



CUNY OPEN PUBLISHING COLLECTIVE OER TEXTBOOK INITIATIVE

—● Session 3 – Developing
Content with
Instructional Design ●—



Instructional Design



Instructional Design Models

ADDIE Model

Backward
Design

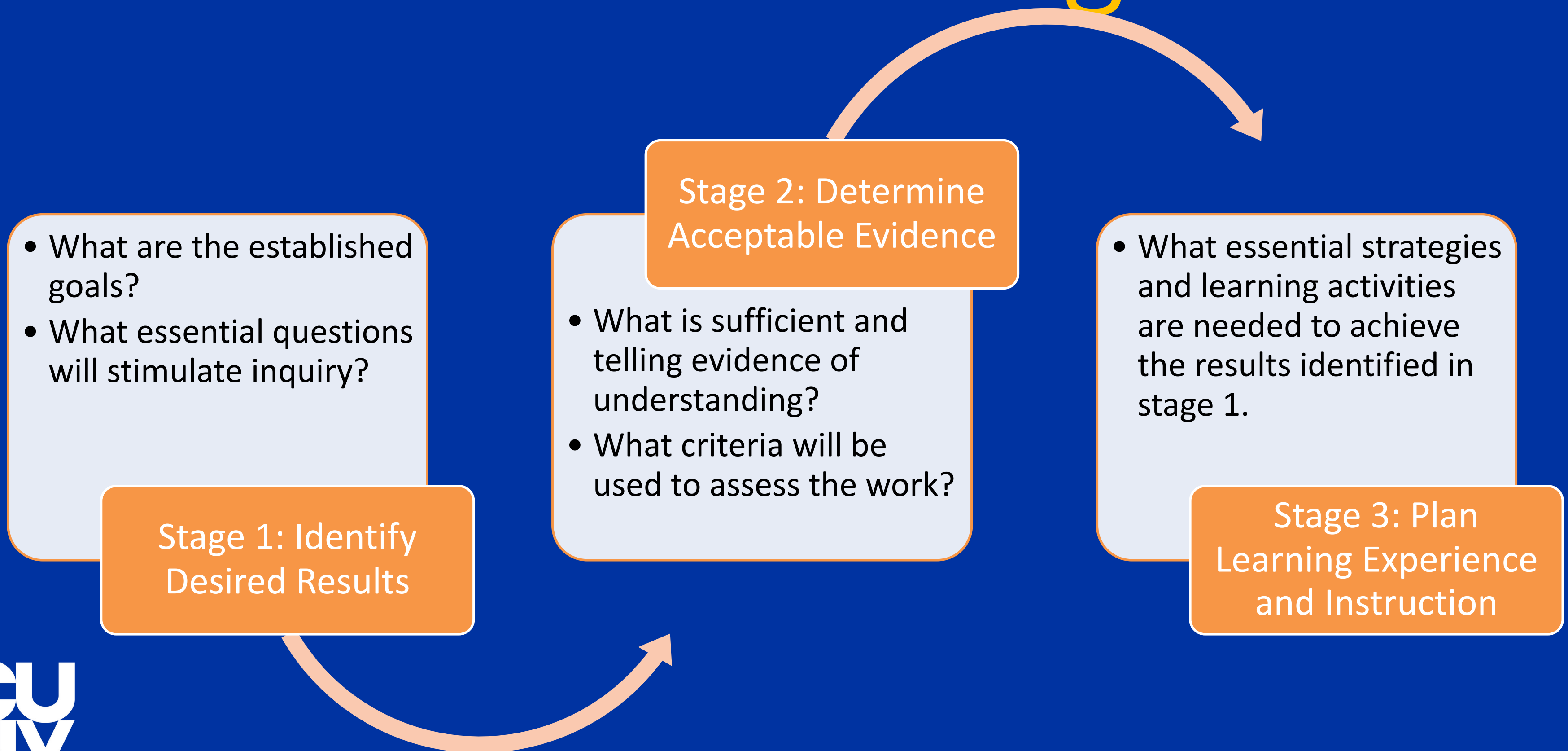
Design
Thinking
Model

Fink's
Learning
Model

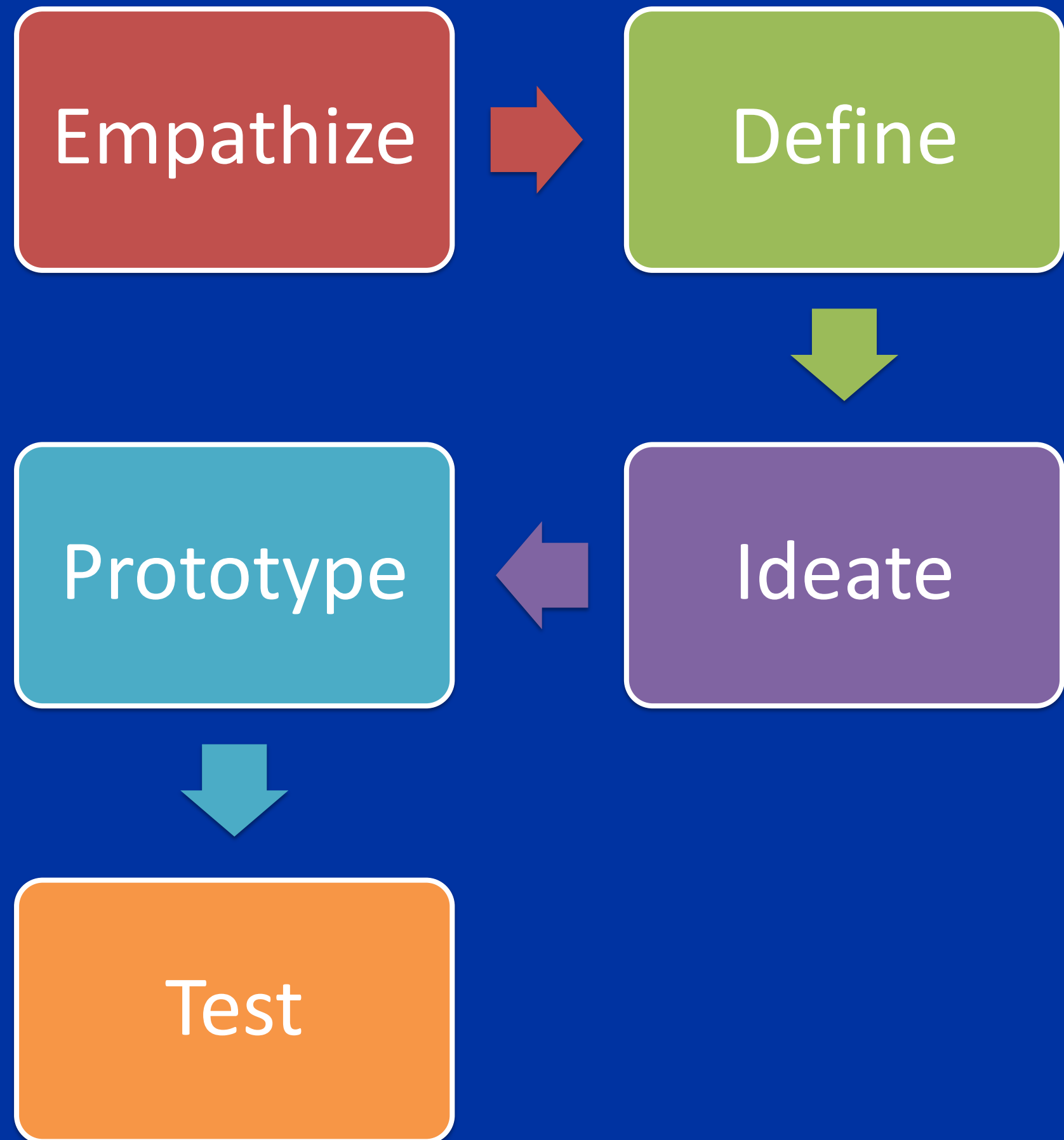
ARCS Model

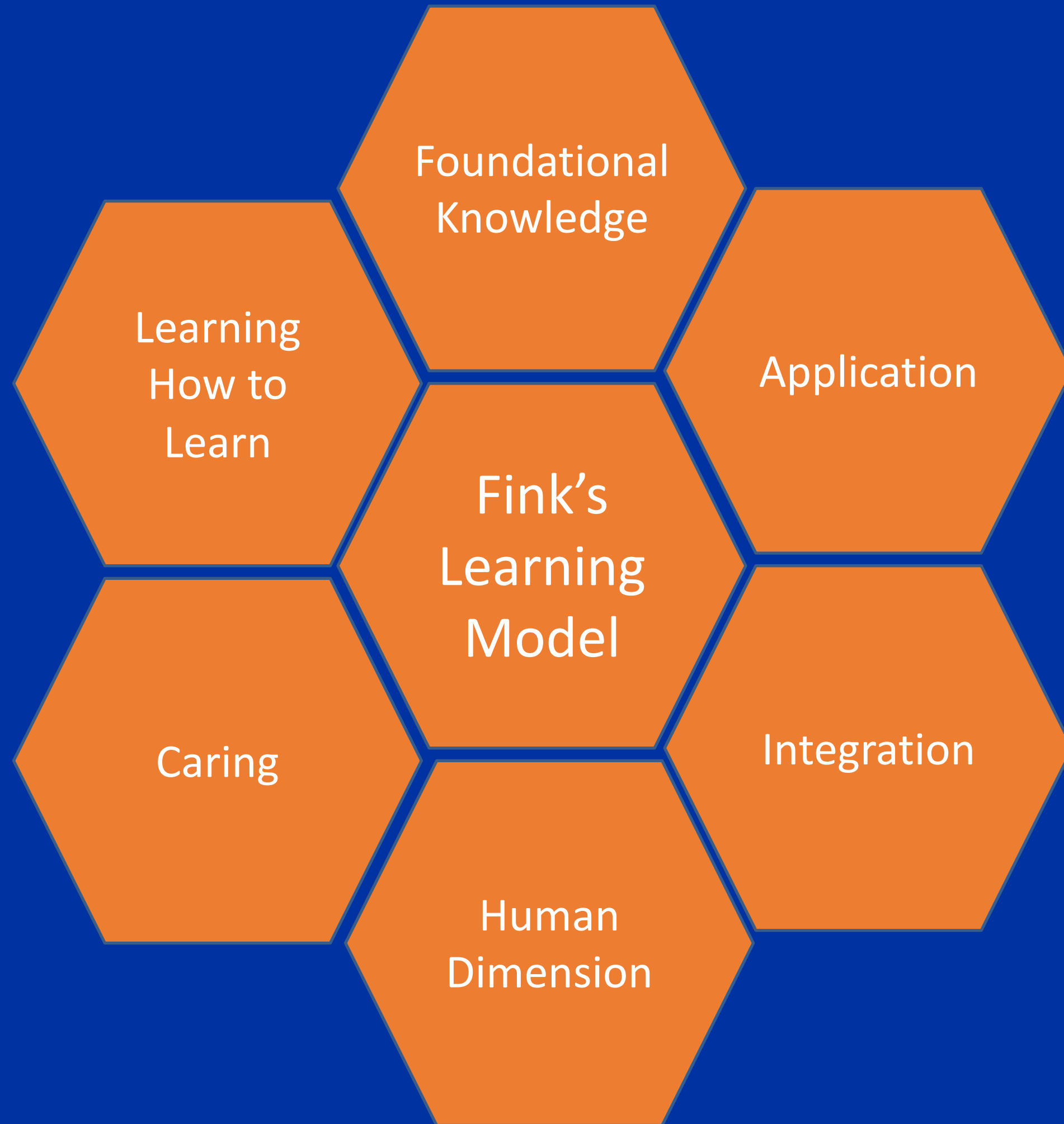


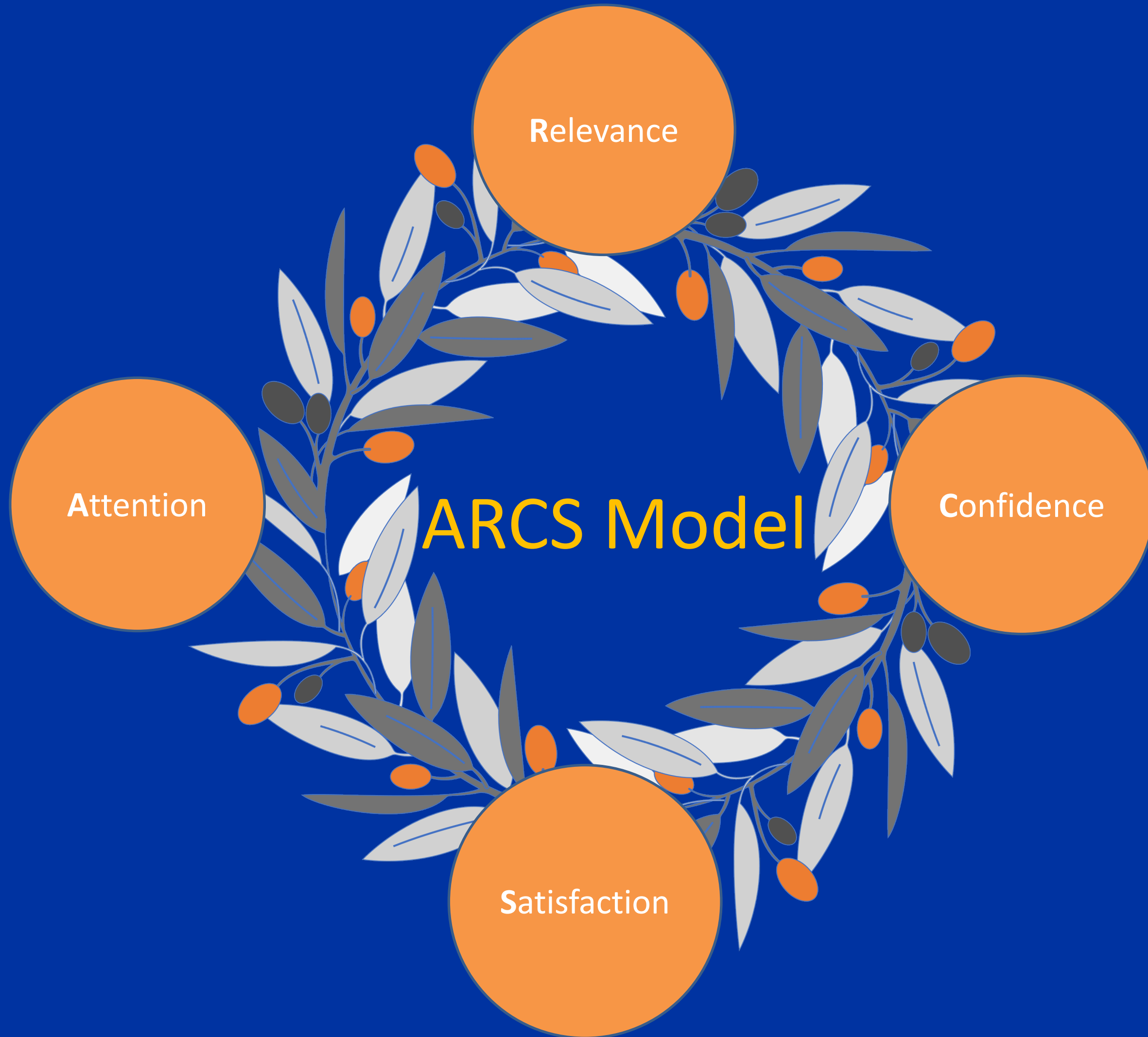
Backward Design



Design Thinking Model





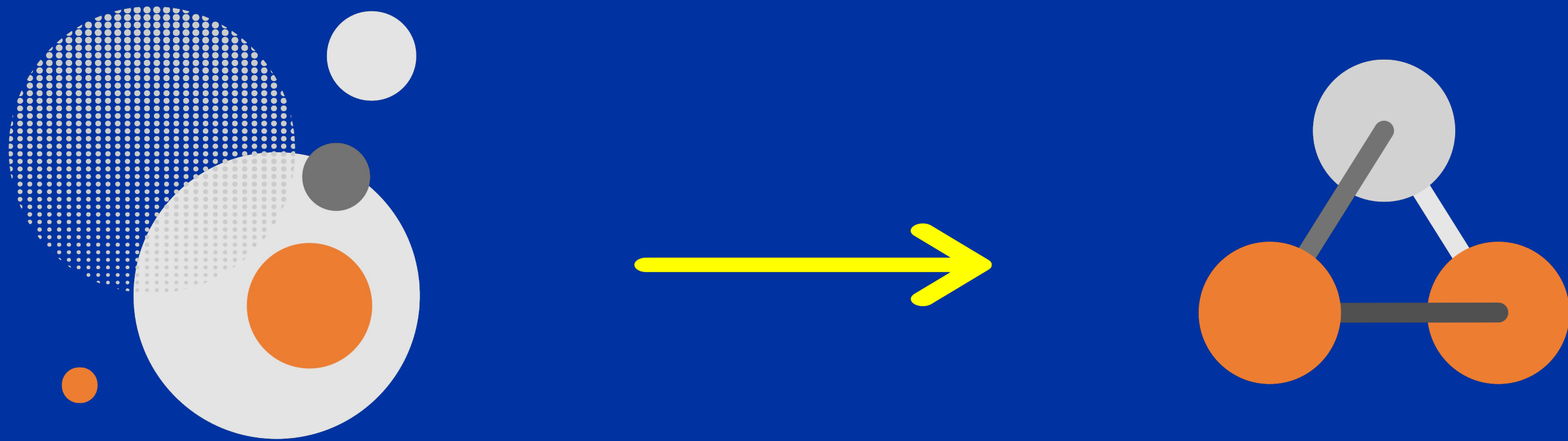


Culturally Responsive Teaching

"when academic knowledge and skills are situated within the lived experiences and frames of reference for students, they are more personally meaningful, have higher interest appeal, and are learned more easily and thoroughly" -Geneva Gay

Creating & Aligning Content

Redeveloping instructional content for better alignment.



Breakout Room Discussion

What about your students' motivations will impact the design of your book?

Timelines

An exercise in knowing your limits!

Remixing & H5P Activities

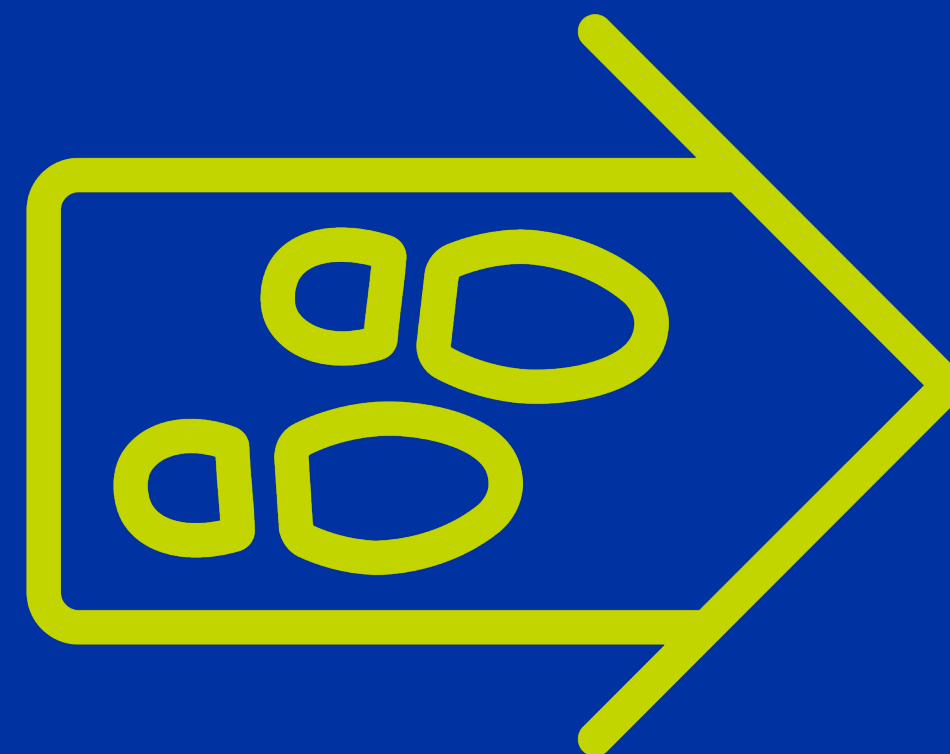
A red square containing the white letters "PB" in a bold, sans-serif font.

PB

A black rectangle containing the white letters "H5P" in a bold, sans-serif font.

H5P

Next steps...



Questions or Comments?