CUNY OPEN PUBLISHING COLLECTIVE OER TEXTBOOK INITIATIVE

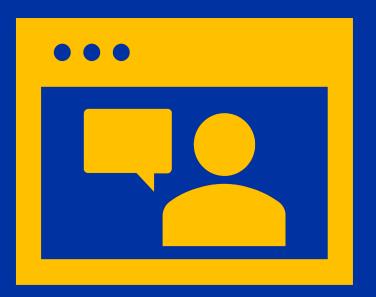




Instructional Design











Instructional Design Models

ADDIE Model

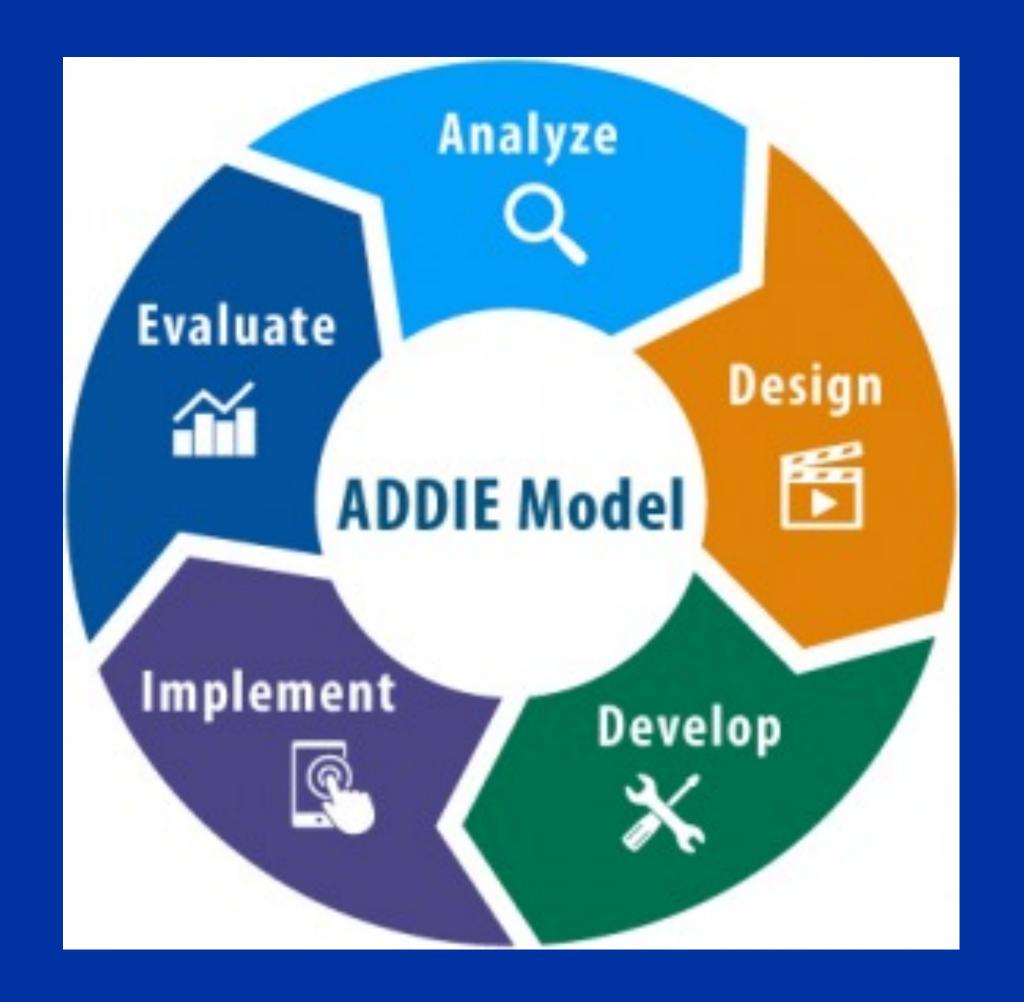
Backward Design

Design
Thinking
Model

Fink's
Learning
Model

ARCS Model







Backward Design

- What are the established goals?
- What essential questions will stimulate inquiry?

Stage 1: Identify Desired Results

Stage 2: Determine Acceptable Evidence

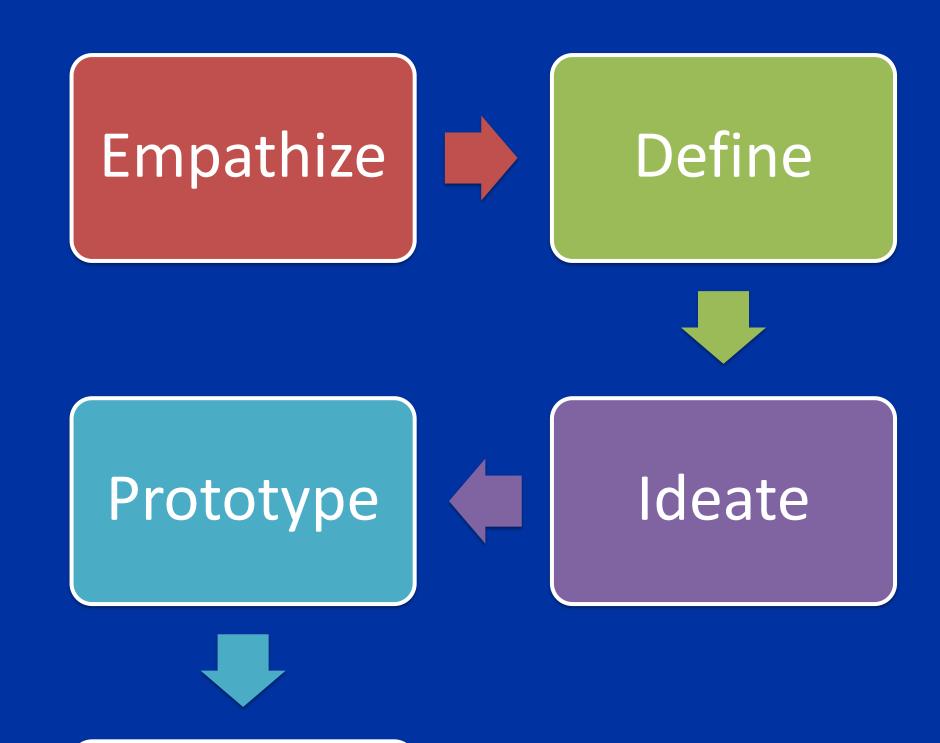
- What is sufficient and telling evidence of understanding?
- What criteria will be used to assess the work?

 What essential strategies and learning activities are needed to achieve the results identified in stage 1.

Stage 3: Plan
Learning Experience
and Instruction

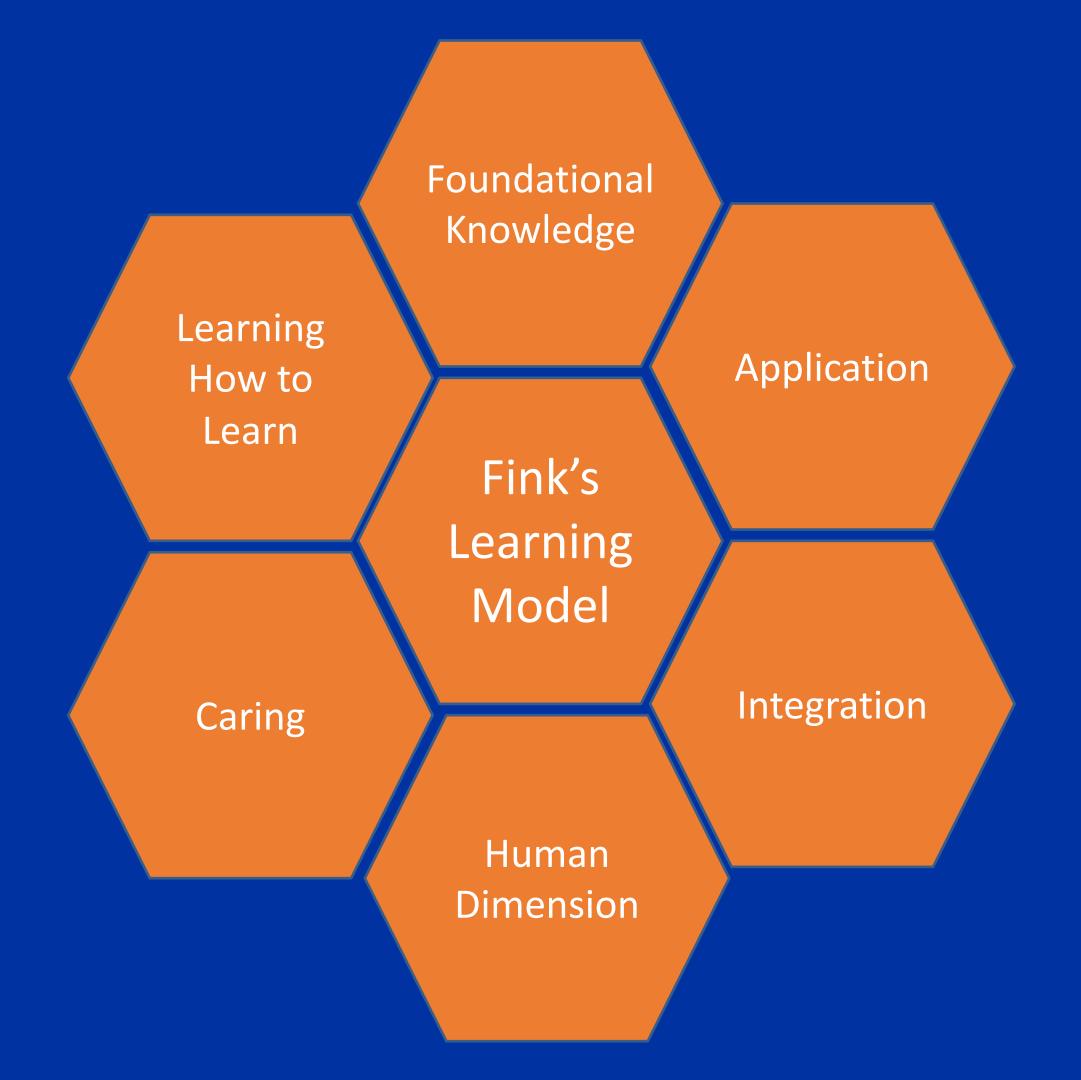


Design Thinking Model

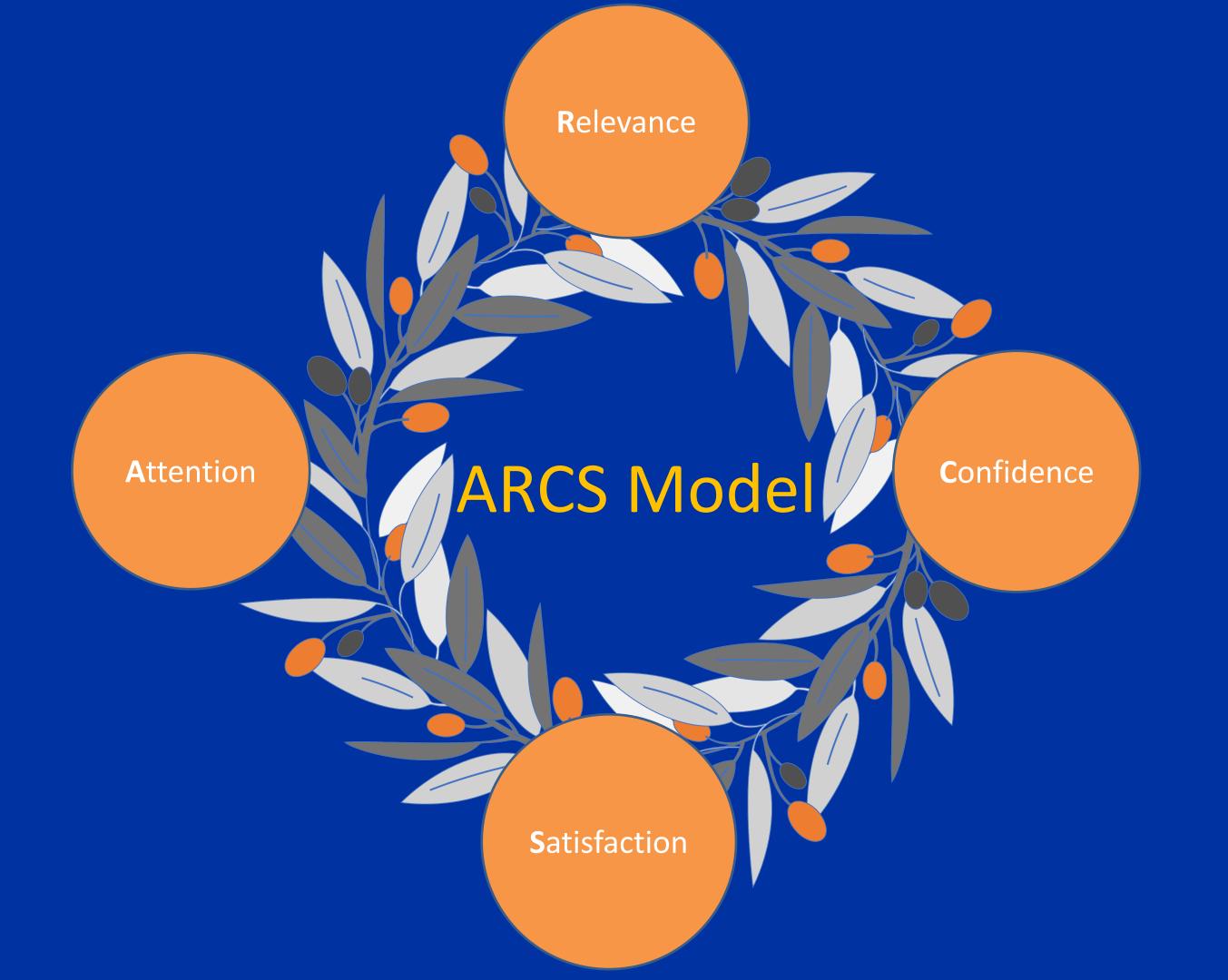


Test









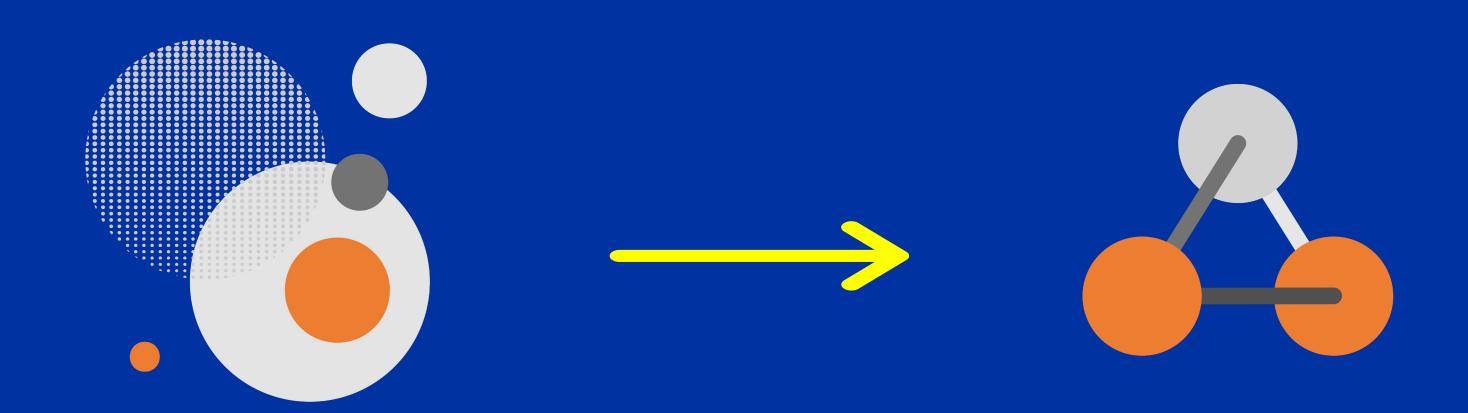
Culturally Responsive Teaching

"when academic knowledge and skills are situated within the lived experiences and frames of reference for students, they are more personally meaningful, have higher interest appeal, and are learned more easily and thoroughly" -Geneva Gay



Creating & Aligning Content

Redeveloping instructional content for better alignment.





Breakout Room Discussion

What about your students' motivations will impact the design of your book?



Timelines

An exercise in knowing your limits!



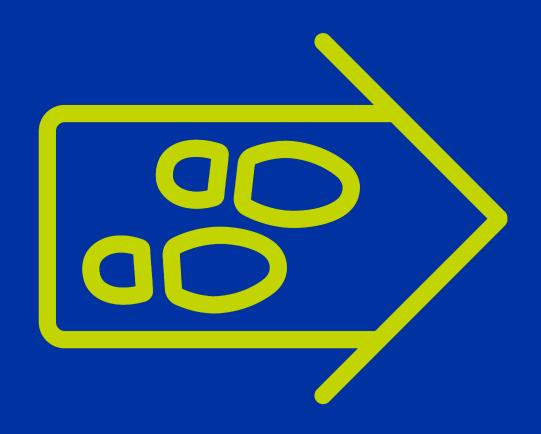
Remixing & H5P Activities







Next steps...



Questions or Comments?