

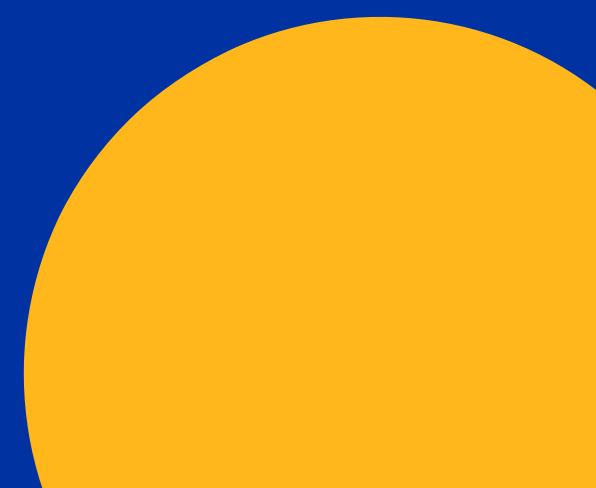


CUNY OPEN PUBLISHING COLLECTIVE

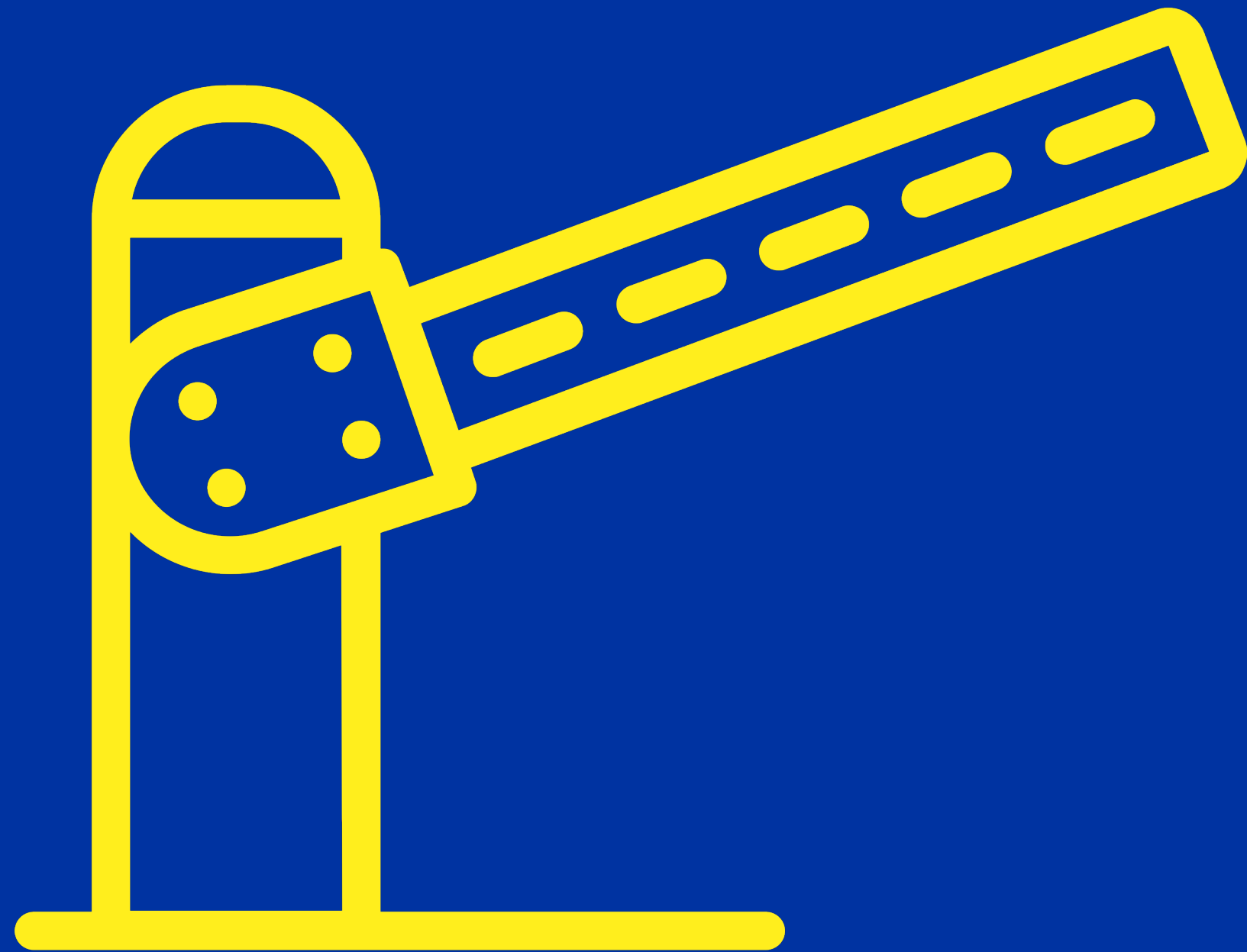
OER TEXTBOOK

INITIATIVE

—● Session 5 – De-centering
Whiteness/Ableness in the
Text and Teaching ●—



Removing Barriers



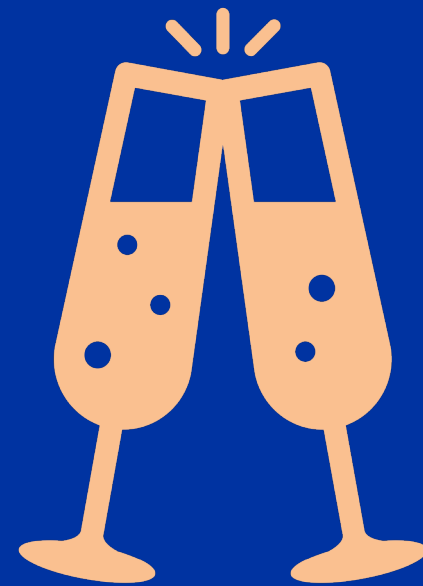
Universal Design for Learning



UDL Guidelines



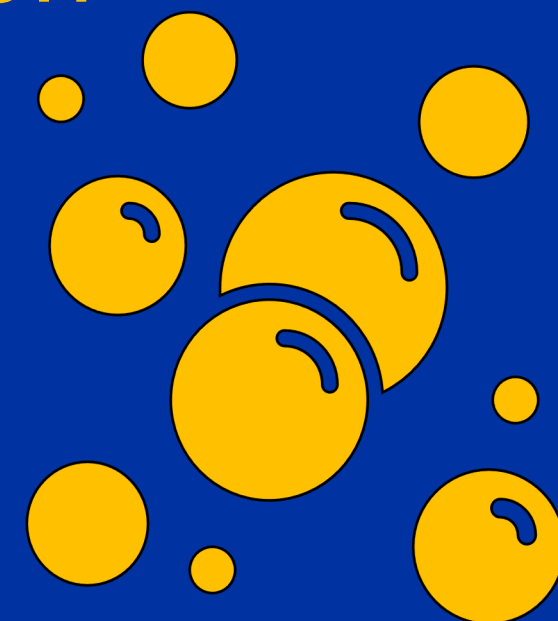
Engagement



Action



Representation



Expression

Culturally Sustaining Pedagogy

"Culturally Sustaining Pedagogy [...] supports students to critique and question dominant power structures in societies." -California DOE

Culturally Sustaining Pedagogy

“School practices currently reflect the norms of monolingual, white, [middle-class] students, which often excludes students who come from diverse cultural and linguistic backgrounds. Students who are excluded from these norms are often viewed through a deficit lens, which means that teachers or school personnel attribute poor academic performance or behavior problems to faults within the students” (CPET)

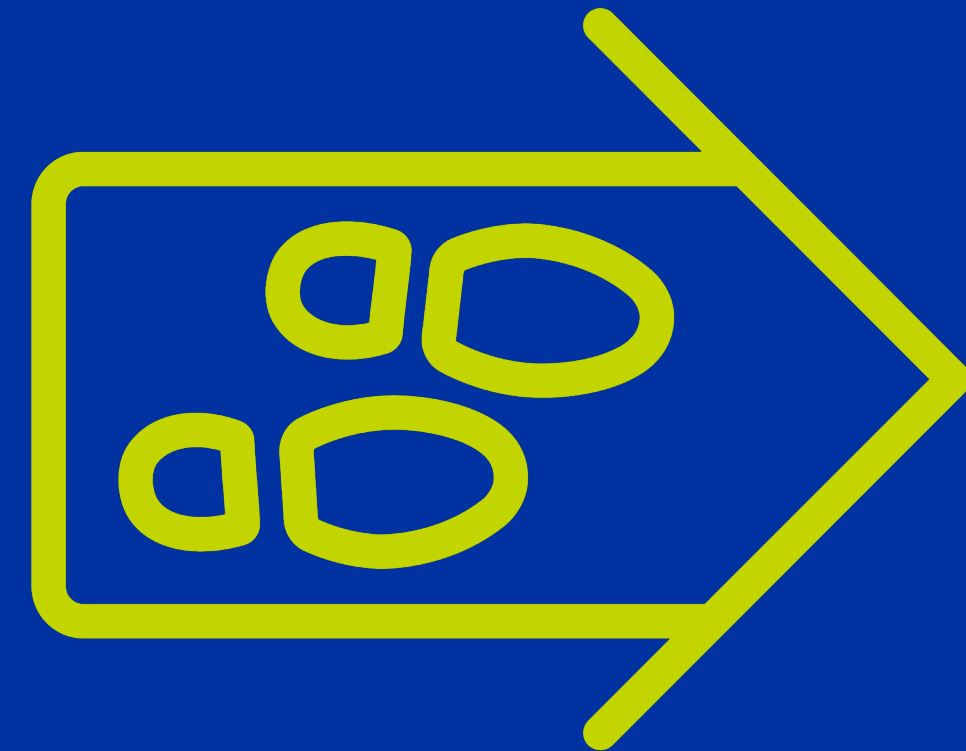
Breakout Discussion

What resonated here? What kinds of UDL or CSP elements are you thinking about including in your text?

Next steps...

For next week, a 7-10 minute presentation:

- Where are you at in your process?
- What are some pain points that have popped up for you far? What can we help you with?
- What from the sessions has resonated with you and what do you think you'll be incorporating into your process or your text?



Questions or Comments?